LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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FISCAL IMPACT STATEMENT

LS 7301 NOTE PREPARED: Mar 19, 2007 **BILL NUMBER:** HB 1428 **BILL AMENDED:** Mar 15, 2007

SUBJECT: Autism and Asperger's Training for School Personnel.

FIRST AUTHOR: Rep. Murphy

BILL STATUS: 2nd Reading - 2nd House

FIRST SPONSOR: Sen. Lubbers

FUNDS AFFECTED: GENERAL IMPACT: Local

DEDICATED FEDERAL

<u>Summary of Legislation:</u> (Amended) *Police Training in Schools*- The bill requires every school corporation police officer or regular or special police officer assigned to a school to complete training on Autism and Asperger's syndrome.

Teacher Training- The bill allows a governing body to adjourn its schools to allow teachers, school administrators, or paraprofessionals to participate in a basic or in-service course of education and training on Autism.

Effective Date: July 1, 2007.

Explanation of State Expenditures:

Explanation of State Revenues:

Explanation of Local Expenditures: (Revised) *Police Training in Schools*- The bill does not require that a school corporation pay for Autism and Asperger's Syndrome training for school police officers. However, the bill requires that school corporations *shall ensure* that a regular or special police officer assigned to schools *receive* training for Autism and Asperger's Syndrome. The impact to local expenditures would be limited to schools that offer payment for the training. Any funding awarded for training would depend on local school action.

Teacher Training- Schools would have the option to allow teachers to participate in Autism education and training. Unless schools would need to purchase the course materials for Autism education and training, the

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bill should present a minimal impact to local school expenditures. Any impact to school expenditures would be dependent on school governing body action.

Background- Current law already gives schools the option to allow teachers up to three school days to participate in sessions regarding:

- (1) agriculture,
- (2) teachers' association, or
- (3) visiting model schools.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: School police, teachers and administrators.

Information Sources:

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